Mid-Semester Feedback

Gathering mid-semester feedback is a valuable way to acquire feedback on the teaching and learning strategies implemented in the classroom or to collect information on how students are connecting and engaging with the course material. Mid-semester feedback can be collected in a variety of ways either in the classroom or within the CourseLink platform. Below are two strategies that can be quickly implemented to gather mid-semester feedback.

Stop, Start, Continue

The Stop, Start, Continue technique is easy to implement in class around mid-semester.

Method

Have students draw three columns on a sheet of paper and label them – Stop, Start, Continue respectively.

In each of the columns ask students to list the things they would like to stop, start and continue in the course in order to best support their learning.

Remember, always give feedback to the class on what they suggest—students are more likely to be engaged if they can see that you are acting on their feedback. This activity can also provide an opportunity for a teachable moment. If you can implement something, do it! If you can’t, say why.

If you have a large class, take a handful of feedback forms each week for a few weeks and give students the summary of key themes (let the class know this is what you are doing).

One-Minute Paper

Another easy technique to gauge where the class is in terms of their learning and progress in the course, is the one-minute paper.

Method

At the end of class, have the students write answers to a few questions you pose—change your questions to suit your needs.

Remember to summarize responses, give feedback, and use the data collected as appropriate.

Possible Questions

- What are the questions I am left with as I leave class today?
- What is the most important concept I learned today?
- How could the instructor better help my understanding of today’s lesson?