

# GO BEYOND TRADITIONAL WRITTEN ASSIGNMENTS WITH VIDEO ASSIGNMENTS

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Carolyn Creighton, PhD  
Instructional Technology Specialist

# LAND ACKNOWLEDGEMENT

While we are coming together today in a virtual space, it is important to recognize the physical space that connects us and brings us together. The University of Guelph and its campuses are situated on the treaty lands of the Mississaugas of the Credit. We understand that these lands are connected by the Dish with One Spoon Wampum and continue to be home to diverse communities of First Nations, Inuit and Métis Peoples. By acknowledging the land, we reaffirm our commitment to decolonization and reconciliation with Indigenous peoples and our responsibility to the land on which we live, learn, and play.

# AGENDA

- Why consider alternative assessments?
- Video Assignments overview
  - Types of assessments
  - Evaluation options
  - Common pain points
- Use cases
- Support for Video Assignments
- Open Q & A

# THE CASE FOR ALTERNATIVE ASSESSMENT

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# WHAT IS AN ALTERNATIVE ASSESSMENT?

- Sometimes referred to as an authentic assessment
- Replace traditional midterm and final exams
  - But can be used for formative assessments as well!
- Allow for the assessment of deeper learning (i.e., application of knowledge) and skill development (i.e., problem solving, etc.)
- Often more context and discipline-specific
- Often more complex and ask students to answer a question that may not have a single answer

# EXAMPLES OF ALTERNATIVE ASSESSMENTS

- Presentations
- Portfolios
- Case studies & simulations
- Research proposals
- Annotated bibliographies
- Podcast
- Vlogs
- Flowcharts, infographics, posters

...and more!

# STRENGTHS AND CHALLENGES

- Strengths
  - Allow for the assessment of skills that might not be possible with a traditional test
  - Can be aligned with established learning outcomes
  - Often a more realistic, “real world” scenario compared to traditional testing
- Challenges
  - May take more time to develop, administer and evaluate
  - Evaluations may be more subjective in nature

# VIDEO ASSIGNMENTS

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# WHAT IS VIDEO ASSIGNMENTS?

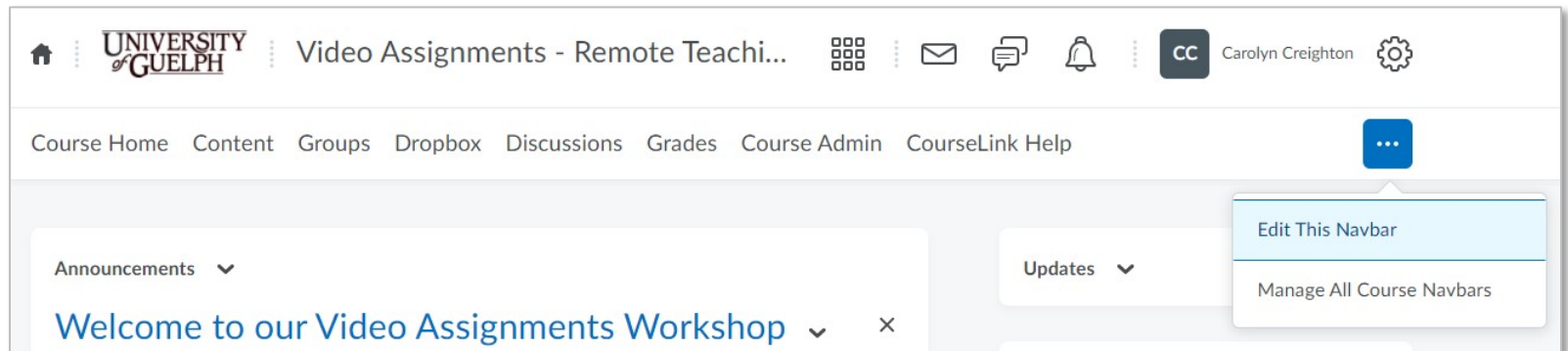
- A CourseLink integration from Bongo
- Supports experiential learning and soft skill development
- Allows students to demonstrate their knowledge in authentic scenarios

# BENEFITS OF VIDEO ASSIGNMENTS

- Integrated into the learning management system, CourseLink
- Grades can be synced directly to the Grades tool
- Technical assistance through CourseLink Support available
- Students can record within Video Assignments or upload a video recorded from another platform
- Supports multiple video file formats with maximum upload of 20 GB
- Peer and self assessment options available

# GETTING STARTED

- As a CourseLink integration, Video Assignments is not found under the tool list in Course Admin
- To start, Video Assignments will need to be added to your course navigation bar



- Video Assignments is searchable via Add Links
- Recommend reordering tools to move ahead of Grades

# TYPES OF ASSESSMENTS

## 1. Individual Assignment

- Record or upload an individual video
- Students can try multiple takes to improve their presentation before submitting their final version

## 2. Group Assignment

- Record, upload and combine videos to produce a single group submission
- Group workspace to share documents and hold group meetings

# TYPES OF ASSESSMENTS

## 3. Interactive Video

- Students watch an instructor-provided video and answer prompts about it
- Multiple choice & video response options available

## 4. Question & Answer

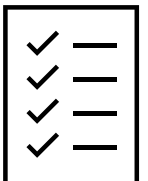
- Students are presented with a prompt/question to which they are to respond
- Options to allow retakes or provide students only one opportunity to respond
- Limit can be set on how long the student has to respond
- Question randomization available

# ASSESSMENT OPTIONS

- Instructional team
  - Percentage, rubric, pass/fail, auto pass, five-star, auto analysis
- Peer assessment
  - Five star or assignment rubric
  - Group assignment: group evaluation
- Self assessment
  - Assignment rubric only
- Auto analysis
  - An automated reporting feature providing students feedback on their delivery (and content)

# RUBRICS IN VIDEO ASSIGNMENTS

- Video Assignments does not utilize the Rubrics tool within CourseLink
- Two options for adding rubrics to Video Assignments
  - Create within Video Assignments
  - Upload from a csv file



# CREATE A RUBRIC

Rubric name  
 Demo - Oral Presentation (adapted from Purdue, College of Sci.)

	Mastery	Proficient	Developing	Beginning
	4  +	3  +	2  +	1  +
Topic	Topic is tightly focused and	Topic is adequately focused	Topic would benefit from m	Topic lacks relevance or foc
+	Points	Points	Points	Points
Content	Accurate information with li	Major facts are accurate an	Some fact errors or omissic	Multiple fact errors
+	8	6	4	Points
Organization	Ideas are presented in logic	Most ideas are logical in or	Some ideas not presented i	<u>presented in proper order...</u>
+	Points	Points	Points	Points

Max value: 16

SAVE



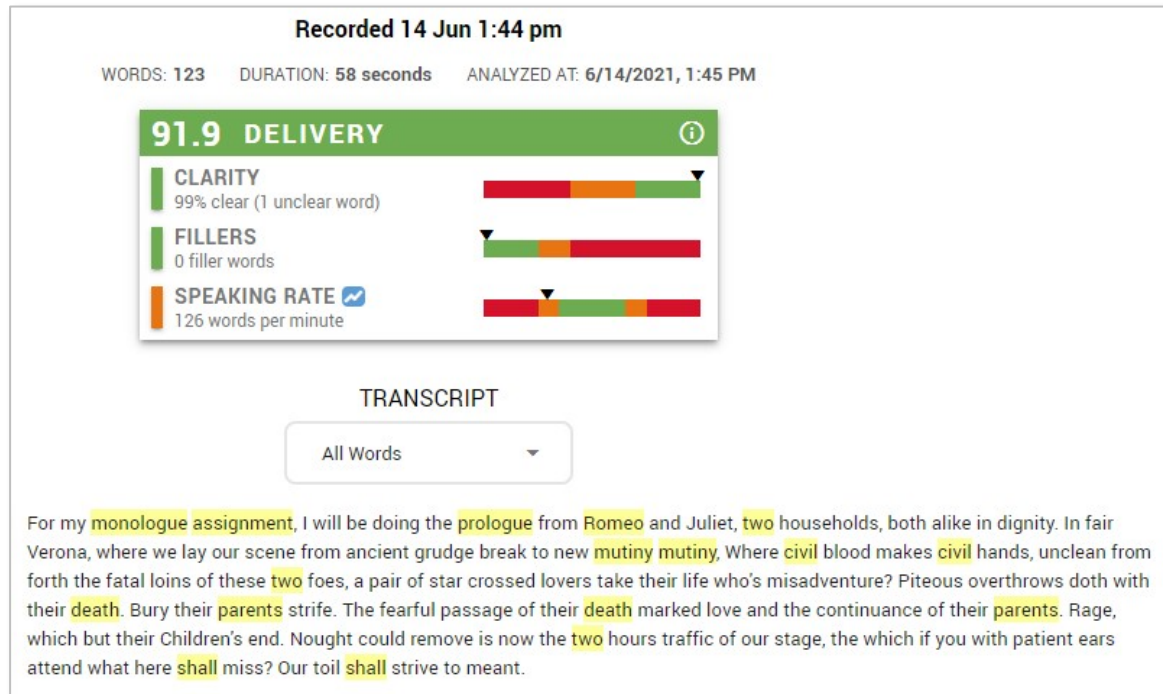
# PEER ASSESSMENT

The screenshot shows a 'Peer Review' configuration window with a red toggle switch in the top right corner. The interface includes the following elements:

- 1**: Radio button selection for 'Automatic (System Selected)' (selected) and 'Manual (Learner Selected)'.
- 2**: Checkmark for 'Allow peer review before submission'.
- 3**: Checkmarks for 'Conceal reviewer identity' and 'Conceal submitter identity'.
- 4**: 'Number of Required Reviews' set to 3 and 'Review Type' set to 'Five Star'.
- Optional fields for 'Due Date' and 'Due Time' with calendar and clock icons respectively.

1. Selection type: Automatic (system selected)
2. Review before submission
3. Review and submitter anonymity
4. Review type: five star or rubric\*

# AUTO ANALYSIS



- Only available for Individual Assignments
- Option to add key terms related to assessment content
- **Recommendation:** Use auto analysis as a formative feedback option, rather than summative assessment

# COMMON PAIN POINTS

- Group creation
  - Video Assignments does not sync with Groups tool
  - Manual creation not practical for large courses
  - **Solution:** Use Educator formed > Manual > Random distribution
- Student access
  - Video Assignments must be added to Content so that students can access them
  - **Solution:** Make this a part of your assignment creation phase
- Grade sync
  - If a student doesn't access the assignment, the grade won't sync over (Bongo is working on this)
  - **Solution:** Let students know this is the case in advance

# USE CASES

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# POSSIBLE ASSESSMENTS – IND. & GROUP

- Narrated presentations
- Podcast
- Language skill demonstration
- Clinical skill demonstration
- Artistic performance
- Gallery walk/portfolio display
- Group roleplay

# POSSIBLE ASSESSMENTS – INT. QUIZ/Q & A

- Formative quizzing
- Guided analysis or case study
- Guided reflection
- Mock interview
- Oral examination
- Bell-ringers

# WHERE TO FIND SUPPORT

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# ITS SUPPORTS

- The ITS team can help you select the best tool to meet your pedagogical goals and assist with its implementation
- Summer Drop-ins
  - Thursday, June 24<sup>th</sup>, 2:00 to 4:00 PM
  - Tuesday, July 20<sup>th</sup>, 2:00 to 4:00 PM
- Consultation Request
  - [bit.ly/UG-ITS-Consult](https://bit.ly/UG-ITS-Consult)
- Email:
  - [insttech@uoguelph.ca](mailto:insttech@uoguelph.ca)



# COURSELINK SUPPORT

- CourseLink Support is your first line of support for technical assistance with any CourseLink tools & integrations
- Email:
  - [courselink@uoguelph.ca](mailto:courselink@uoguelph.ca)
- Phone
  - 519-824-4120 x56939
  - 1-866-275-1478 (CAN/US)
- Hours
  - Mon thru Fri: 8:30 AM to 8:30 PM
  - Saturday/Holidays: 10:00 AM to 4:00 PM
  - Sunday: 12:00 PM to 6:00 PM

# RESOURCES

- BYU Center for Teaching and Learning, Using Alternative Assessments, <https://ctl.byu.edu/using-alternative-assessments>
- Ryerson University Teaching & Learning Office, Best Practices in Alternative Assessments, <https://www.ryerson.ca/content/dam/learning-teaching/teaching-resources/assessment/alternative-assessments.pdf>
- Bongo, Video Assignments Knowledge Base, <https://bongolearn.zendesk.com/hc/en-us/categories/115000507473-Instructors-Designers>
- OpenEd, Video Assignments Instructional Video, <https://opened.uoguelph.ca/instructor-resources/educational-technologies-instructional-videos#VideoAssignments>