11th Annual Accessibility Conference: Learn Share Grow!
May 28 and 29, 2019 at the University of Guelph

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Program - Tuesday, May 28, 2019

8:30 – 9:45 a.m. Welcome and Keynote - Rozanski Hall Room 1
- Athol Gow, Manager, Library Accessibility Services, University of Guelph
- Michelle Fach, Executive Director, OpenEd, University of Guelph
- Keynote: From Intelligence to Wisdom: Navigating A Complex Future, Jutta Treviranus, Director & Professor Inclusive Design Research Centre, OCAD University

9:45 – 10 a.m. Refreshment Break - Rozanski Concourse

Session 1 - 10 to 10:45 a.m.
- Room 1 - From Web Sites to Site Plans: Building Accessibility, Billy Gregory, The Paciello Group & Jenny Hiseler, Human Space
Specialists from built and digital sides, Jenny and Billy will demonstrate that building accessibly means designing for the whole user. (Learn Share Grow! Introductory)
- Room 2 - Interventions for Improving the Participation of Youth with Disabilities in STEM Disciplines, Kendall Kolne, Holland Bloorview Kids Rehabilitation Hospital
Learn about issues related to the inclusion of youth with disabilities in STEM disciplines, focusing on a review of interventions aimed at improving participation and inclusion. (Accessible Teaching & Learning, Introductory)
- Room 3 - International Levels of Employment Study, Dr. Mahadeo Sukhai, CNIB
CNIB undertook a quantitative research study to understand the barriers and success factors for current levels of employment for people who are blind or visually impaired. (National & International Accessibility Issues, Introductory)
- Room 4 - Live Remediation of an Inaccessible Website, Liam Morland, University of Waterloo
With an inaccessible web site, Liam will do a live demonstration of checking for and fixing accessibility problems. (Web Accessibility, Introductory)
- Room 5 - Universal Design for Learning in Higher Education: An unWorkshop, Jodie Black, Fleming College & Darla Benton Kearney, Mohawk College

The 11th Annual Accessibility Conference, University of Guelph - 2019
Guelph Ontario Canada
www.AccessConf.ca
In this "un-workshop", attendees will drive the session's focus. Bring your ideas, resources, and questions. (Accessible Teaching & Learning, Advanced) – Double session

Session 2 - 11 to 11:45 a.m.

- Room 1 - Explain WCAG 2.1 Like I'm Five, Toan Tran, RBC,
  An introduction to what's new in WCAG 2.1. With examples and demos, I'll describe the 17 new criteria, primarily focusing on the 5 Level A and 7 level AA criteria. (AODA Standards, WCAG & Related Accessibility Legislation, Introductory)
- Room 2 - Beyond Compliance: Co-Designing Accessible Learning with Students with Disabilities in Post-secondary Institutions, Dr. Sambhavi Chandrashekar, D2L Corporation
  This session suggests an Accessibility Practice Framework for promoting accessible learning in post-secondary Institutions. (Accessible Teaching & Learning, Introductory)
- Room 3 - Disclosure and Workplace Accommodations for People with Autism Spectrum Disorder, Sally Lindsay & Victoria Osten, Holland Bloorview Kids Rehabilitation Hospital
  Important findings will be highlighted from a systematic review examining the disclosure and accommodations for people with autism spectrum disorder. (Disability Research & Accommodation, Introductory)
- Room 4 - Like, Share, Retweet: The Power of Accessible Social Media, Matisse Hamel-Nelis, CNIB
  Learn the ins and outs of creating accessible social media content for Facebook, Twitter, LinkedIn and Instagram. (Web Accessibility, Introductory)
- Room 5 - Universal Design for Learning in Higher Education: An unWorkshop – continued session

Noon to 1:30 p.m. Lunch, Peter Clark Hall, University Centre

Session 3 - 1:30 to 2:15 p.m.

- Room 1 - Rethinking and Reworking City Accessibility Education using Critical Disability Studies: A Case study, Melanie Stone, City of London
  This presentation assists educators and policy makers to move beyond compliance and to a more interdependent understanding of accessibility. (Learn Share Grow! Introductory)
- Room 2 - Access to Self-Administered Mental Health Care on Campus: Roadblocks and Resiliencies, Loa Gordon, University of Guelph
  Explore the benefits of self-care among students with mental health struggles with highlights on the barriers that prevent its use. (Disability Research & Accommodation, Introductory)
• Room 3 - Web Video Accessibility - Towards 2020, Rob Harvie, Inclusive Media and Design & Charles Silverman, CapScribe
  Join us in exploring what's new in tools, techniques and approaches to providing online captioning and description for audio/video. (Document & Media, Accessibility, Intermediate)
• Room 4 - Machine Learning and Web Accessibility: Opportunities and Challenges According to Six Experts, Laura Johnson, Myplanet
  What is currently happening with machine learning and web accessibility? We will share interesting problems and exciting ideas from six leading web accessibility experts. (Web Accessibility, Introductory)
• Room 5 - Document Accessibility Testing: Just Because It Talks Doesn't Mean It's Accessible, Jen Goulden & Aimée Ubbink, Crawford Technologies
  This workshop will provide the testing tools and tips you'll need to ensure that all your documents are truly accessible. (Document & Media Accessibility, Intermediate)

Session 4 - 2:30 to 3:15 p.m.
• Room 1 - Accessibility's in Your Hands: Promoting an Inclusive Enterprise Through Communications, Erika Faust, TD Bank
  Learn about the strategies used at TD Bank to drive awareness of accessibility, humanize accessibility barriers, and promote accessible practices. (Learn Share Grow! Introductory)
• Room 2 - Episodic Disability in Canadian Universities, Carla Rice, University of Guelph and Elizabeth Harrison, York University
  In universities, resources are scarce and performance pressure is rising. Learn how this impacts people with unpredictable, episodic disabilities. (National & International Accessibility Issues, Introductory)
• Room 3 - MIDAS: A Student-Based Document Accessibility Remediation Service for Faculty, John Lee, Cal Poly
  Making Instructional Documents Accessible to Students (MIDAS) employs student techs trained in accessibility remediation of instructional documents for faculty. (Document & Media Accessibility, Introductory)
• Room 4 - Redesigning Ryerson.ca: Strategies for Implementing Web Accessibility in a Large Content Management System, Adam Chaboryk, Ryerson University
  Ryerson University redesigned its online presence by introducing a new accessible template and an editing interface that promotes inclusive design. (Web Accessibility, Intermediate)
• Room 5 - Describing Images in Higher Education Content - Science or Art? Pina D'Intino, Cognizant and Todd Marquis Boutin, SPi Gobal
  Describing workflows, graphs, and diagrams is an art. Creating usable, compelling description for images is key to educational learning content, but it
often sacrificed, left to automation or too late in the process. (Document & Media Accessibility, Intermediate)

3:15 – 3:30 p.m. Refreshment Break, Rozanski Concourse

Session 5 - 3:30 to 4:15 p.m.

- Room 1 - Accessibility is Accessible, Lisa Syms, Accessibility and Communications Specialist
  Accessibility resources and tools are often free or low cost. Take a journey to discover just how accessible accessibility is. (Learn Share Grow! Introductory)
- Room 2 - Inclusive Design and Overcoming Accessibility Barriers, Chelsea E. Mohler, BALANCE for Blind Adults & Sandy Feldman, Web Accessibility Consultant
  Technology is on the rise. Learn about implications for quality of life, home safety, maintaining independence and living/aging in place with a combination of professional and lived experience. (Adaptive Technology, Introductory)
- Room 3 - How the University of Guelph Developed the Digital Accessibility Resource Centre, Marinette Fargo & Craig Hyatt, University of Guelph
  Learn how the DARC staff and students promote a culture of inclusion and AODA compliance through digital accessibility training, testing, and consulting. (Learn Share Grow! Introductory)
- Room 4 - Making CBC Kids News Accessible from the Start, Robert Carr & Scott Andrechek, CBC
  Creating a better accessibility approach: How we collaborated to build a new kids news product and created a spectacular CBC experience. (Web Accessibility, Introductory)
- Room 5 - Meaningful Accessibility in the Built Environment, Sarah McCarthy & Julie Sawchuk, Rick Hansen Foundation
  This workshop will provide an opportunity to increase meaningful accessibility in the built environment through the Rick Hansen Foundation Accessibility Certification program (RHFAC). (Inclusive design, Introductory)

4:15 p.m. – Networking Social at the Bullring

5:30 p.m. Accessibility Camp

- Join accessibility novices and techsperts to discuss and solve accessibility issues.