11th Annual Accessibility Conference: Learn Share Grow!
May 28 and 29, 2019 at the University of Guelph

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Program - Wednesday, May 29, 2019
8:45 – 9:45 a.m. Welcome - Rozanski Hall Room 1
  • Athol Gow, Manager, Library Accessibility Services, University of Guelph
  • Keynote: Astrophysics, Dyslexia and The Technological Tyranny of The Printed Word, Matthew Schneps, Director, Laboratory for Visual Learning, Harvard-Smithsonian

9:45 – 10:00 a.m. Break - Rozanski Concourse

Session 1 - 10 to 10:45 a.m.
  • Room 1 - Inclusive and Accessible Pedagogy: Making Room for Madness in the Classroom, Lauren Munro, Wilfrid Laurier University
    This session will use a Mad Studies framework to understand and address the challenges facing students with mental health issues. (Accessible Teaching & Learning, Introductory)
  • Room 2 - What Universities and Other Employers Should Know About Hiring Blind Workers, Lisa Kovac, OSG & AODA.ca
    This presentation will discuss employer misconception about hiring blind workers and outline how employers should interview and accommodate blind job-seekers. (National & International Accessibility Issues, Introductory)
  • Room 3 - Advanced PDF Remediation Techniques, Karen McCall, Accessible Document Design Consultant & Trainer
    This session walks through some of the problems encountered when remediating PDF documents and offers solutions to optimize PDF accessibility. (Document & Media Accessibility, Advanced)
  • Room 4 - Outliers Matter: How to Include Users with Disabilities in UX Research, Geordie Graham, ecobee & Dr. Sambhavi Chandrashekar, D2L
    UX research must include people with disabilities. This talk presents a protocol for UX studies with people with vision loss. (Inclusive Design, Intermediate)
  • Room 5 – Technology and Inclusivity for Everyone. Cam Smith, Microsoft, Adaptive Technology
Join Microsoft for a look back on how far technology has come, where it is today and, most importantly, how it assists us in everything we do.

**Session 2 - 11 to 11:45 a.m.**
- Room 1 – Session cancelled. Replacement to be announced.
- Room 2 - Disability Etiquette - Working with Colleagues and Clients Who Have Disabilities, John McNabb, The Paciello Group
  Work with anyone who has a disability, without awkwardness. People-first language, invisible disabilities, Social/Medical models, Spoon Theory, whether to disclose, etc. (Disability Research & Accommodation, Introductory)
- Room 3 - Power Up Your PowerPoint: Make It Accessible! Gina Catenazzo, Humber College
  A review of the WCAG accessibility guidelines and their application to PowerPoint. You will leave with a toolbox of resources to make your presentations accessible. (Document & Media Accessibility, Introductory)
- Room 4 - A Live, Interactive, Informal Web Audit - Practical Tips for Developers and Designers, Bob Dodd, CNIB
  A short, live, play-along informal web accessibility audit to demonstrate practical ways to find accessibility issues on websites. (Web Accessibility, Intermediate)
- Room 5 - Visual Assistance Apps: Putting the Right Tools in Your Smartphone Toolbox, Carin Headrick, D2L Corporation
  An overview of the many and varied apps out there designed to provide visual information to their users, and what tool is useful when. (Adaptive Technology, Introductory)

**Noon to 1:30 p.m. Lunch Peter Clark Hall, University Centre**
- Lunch speaker: Technology = Inclusion, Yesterday, Today and Tomorrow, Alfred Spencer, Director, Accessibility, Outreach Education and Referral, Ministry of Seniors and Accessibility
- Draw for the Reader Pen donated by Scanning Pens.

**Session 3 - 1:30 to 2:15 p.m.**
- Room 1 - CISL: Working to Ensure High Quality Digital Learning for All, Alan Harnum, OCAD University
  Introducing the work of Center on Inclusive Software for Learning, a joint project to build software tools for creating, using and discovering accessible and adaptive open educational resources. (Accessible Teaching & Learning, Introductory)
- Room 2 - Redefining Inclusion as We Move Toward 2030, Karen McCall, Accessible Document Design Consultant & Trainer
  The AODA and the UN Sustainable Development Goals identify inclusion for
people with disabilities as goals. Can we define “inclusion”? (National & International Accessibility Issues, Introductory)

- Room 3 - Building Conversational Interfaces to Make the Web Accessible for All, Greg Fields, Myplanet
  Myplanet partnered with one of their non-profit enterprise clients to build an accessible solution for their employees while leveraging voice technology like Amazon Alexa and Google Assistant. (Adaptive Technology, Introductory)

- Room 4 - Designing for Diversity: Broadening Language and Practices Around Accessibility and Accommodation, C. Dalrymple-Fraser, University of Toronto
  Explore how disability intersects with other identities in educational settings and leave with tools to rethink accommodation language and practices. (Disability Research & Accommodation, Introductory)

- Room 5 – Documents in the Classroom: A Strategy to Support Accessible Course Material, Jeff Buhse, University of Manitoba
  Learn how to reach out to faculty and provide them with a concrete, easy to use tool to ensure their classroom documents are accessible. (Document & Media Accessibility, Introductory)

**Session 4 - 2:30 to 3:15 p.m.**

- Room 1 - “Together We Are Stronger,” Citizens with Disabilities – Ontario, Linda Hunt, Accessibility Solutions
  Citizens with Disabilities – Ontario represents 1800 members across the province. Hear what the issues are and how we are addressing them. (Learn Share Grow! Introductory)

- Room 2 – Canadian Closed Captioning Standards: Adoption for the NER Model, Jeremy Keeble, Ai-Media
  An exploration of the NER closed captioning accuracy evaluation method, and its use in evaluating Canadian live television broadcasts. (AODA Standards, WCAG & Related Accessibility Legislation, Introductory)

- Room 3 - Using Ontario’s Inclusive Design Kit, Kate Kalcevich, Ministry for Seniors and Accessibility & Bethany Curley, Ministry of Community and Social Services
  Learn about inclusive design and how to apply it during the creation of digital services and their offline equivalents. Extended Session to 4 p.m. (Inclusive Design, Introductory)

- Room 4 - Supporting Student Success Through Inclusive Design: From Content to Curriculum, John M. Scott, Blackboard Ally
  Learn about recent research into accessibility issues and hear how individual institutions have leveraged data to inform their campus messaging and training strategies making an impact on inclusivity. (Accessible Teaching & Learning, Intermediate)
• Room 5 - AT Round-Up, Doug Mantle, King’s University College
  A networking and professional development session for AT professionals. Come
  ready to exchange knowledge, skills and best practices with other AT
  professionals. Extended Session to 4 p.m.