The 13th Annual University of Guelph (Virtual) Accessibility Conference

Call for Presentations Alternate Submission Form
Theme: IDEA11y - Inclusion, Diversity, Equity and Accessibility
May 24 - 26, 2022
Submission Deadline: Sunday, January 23, 2022

Call for Presentation Submission Length: 22 questions. 45 minutes to 2 hours completion time

Conference Theme Description
It is widely understood that the practice of accessibility is about more than following a checklist. Policy-makers and web, document and media creators recognize that it is critical to understand the needs of users with disabilities, include them in the design process, and ensure they can access the final product. Yet, as public and private organizations address long overdue issues of inclusion, equity, and diversity (IDE), this raises new questions for people who work in the field of accessibility: How is accessibility understood through the lens of IDE? How is accessibility impacted by IDE issues? If disability is a single facet of a person’s identity, can we be accessible if we only address accessibility needs?

The Accessibility Conference Organizing Committee invites you to submit presentations focusing on the relationship between accessibility and IDE. All sessions will be delivered virtually via Zoom videoconferencing.

The Organizing Committee is interested in both traditional presentations and "unconference" session proposals focused on the conference theme, as well as web, document and multimedia accessibility, access technology, and the AODA and other relevant legislation. Priority will be given to proposals that identify drivers for creating cultural change and provide attendees with practical steps to move from ideas to action.

The Accessibility Conference is committed to providing an inclusive and equitable experience for all presenters and attendees.
Session themes

- **Conference Theme: Inclusion, Diversity, Equity and Accessibility (IDEA)** - Current research, personal insights and experiences, and practical policies focusing on the relationship between accessibility and IDE
- **Access Technology (AT)** - Demonstration of assistive technologies and how they enable people with disabilities to succeed in the worlds of education and work, discussion of emerging AT trends, best practices for access technology support, etc.
- **Accessible Teaching and Learning (ATL)** - Topics related to accessibility in education from a personal to global perspective— including accessibility barriers faced by post-secondary students, explorations of academic accommodation issues for students with disabilities, and strategies for supporting diverse learners
- **Accessibility Theory, Policy and Compliance (ATPC)** - Examples of how to foster a culture of accessibility in the workplace, school, or community, innovative AODA compliance strategies, interpretation of key accessibility policies and guidelines, discussion of national and international developments with respect to accessibility standards
- **Document and Media Accessibility (DMA)** - Introductory to advanced sessions and workshops on Microsoft Word and PDF document remediation techniques, creation of accessible infographics, video captions and description, etc.
- **Web Accessibility (WA)** - Introductory to advanced web accessibility sessions and workshops, inclusive design techniques for web content creators, web accessibility compliance processes for large organizations, etc.

How to submit your Call for Presentation

Please save your answers in this document and send via email attachment to:

Email: sinotay@uoguelph.ca

Shara Inotay, Open Learning and Educational Support, University of Guelph

Questions or Assistance?

If you have questions or require assistance, please email Shara Inotay or call 519-767-5000.

Successful presenters will be contacted in March.

*Speaker Agreement and Submission Requirements*

Please take a moment to review the following agreements and requirements for submission.

**Speaker Agreement**

By completing this Call for Presentation, you understand and agree to:

- Deliver your session live via Zoom (or via pre-recorded video with live questions and answers, upon request)
• Have your session recorded and shared with attendees post-conference through a private website for 30 days after the conference (for accessibility purposes)
• Ensure that your presentation is created and delivered in an accessible format
• Prepare a one- to two-page summary of your session including key points, references and links in an accessible format (preferably a Word document). Your summary will be posted with your session description.
• Submit a copy of your PowerPoint presentation to the conference committee two weeks before the conference
• Have your name, photo, biography, and session descriptions posted on the conference website and schedules

Submission Requirements
• Your session title, description, learning outcomes and biography are required for your submission; a photo head shot is optional.
• You may submit more than one proposal; each proposal will need to be submitted separately.
• The number of presenters is limited to a maximum of two per presentation
• Your "Detailed Session Description" will be evaluated by the Conference Committee to determine acceptance of your presentation. If your presentation is accepted, this description will be posted on the website. Presentation descriptions may be edited for length or clarity at the discretion of the Conference Committee.
• The "Short Summary" about your presentation will be included on the conference website. Many attendees will select your session based on this short description. Please ensure that it accurately reflects the content of your presentation.
• If your presentation is accepted, your conference registration fee will be complimentary. Pre-Conference Workshops and special events are available at an extra charge and may be added at the time of registration.
• Workshop Proposals - in the "Session Time" question, select Workshop, and indicate half- or full-day session.

Question 1. First Presenter Name and Credentials – required response
For options that are not applicable, enter n/a.

First Name:

Last Name:

Credentials (e.g., Dr., MSc, B. Comm):

Title or Position:

Organization:

Pronouns (e.g., her/he, they/them, ze/zir):
Question 2. First Presenter Contact Information – required response
Email address:

Daytime telephone number:

Phone extension, if applicable:

Question 3. First Presenter: Other Contact information – optional
If you are accepted as a presenter, please list any social media handles that you, your institution/organization, or any collaborators would like used to advertise your session in advance of the conference (e.g., Twitter, Facebook, Instagram, etc.):

Question 4: First Speaker Biography - required response:
Tell us who you are and of any accomplishments you would like to share in 100 words or less. This is the biography that will be used on the conference website and marketing materials:

Question 5. Will this presentation include another presenter?
Response required – there is a maximum of two presenters per presentation. Please enter ‘yes’ or ‘no’.

Question 6. Second Presenter Name and Credentials – required response, if applicable
First Name:

Last Name:

Credentials (e.g., Dr., MSc, B. Comm):

Title or Position:

Organization:

Pronouns (e.g., her/he, they/them, ze/zir):

Question 7. Second Presenter Contact Information – required response, if applicable
Email address:

Daytime telephone number:

Phone extension, if applicable:

Question 8. Second Presenter Other Contact Information
If you are accepted as a presenter, please list any social media handles that you, your institution/organization, or any collaborators would like used to advertise your session in advance of the conference (e.g., Twitter, Facebook, Instagram, etc.):

Question 9. Second Presenter Biography
Tell us who you are and of any accomplishments you would like to share in 100 words or less. This is the biography that will be used on the conference website and marketing materials:
Question 10. Presentation Title (maximum 12 words) - required response
Title:

Question 11. Target Audience - required response
Who will be interested in your presentation?

Question 12. Conference Stream - required response
Indicate which program stream best represents your presentation by typing ‘yes’ beside the option:

- Conference Theme (IDEA11Y):
- Access Technology (AT):
- Accessible Teaching and Learning (ATL):
- Accessibility Theory, Policy and Compliance (ATPC):
- Document and Media Accessibility (DMA):
- Web Accessibility (WA):

Question 13. Submission type - required response
Please indicate which submission type best reflects your presentation, by typing ‘yes’ beside the option:

- Research (presentation of original research)
- Program or service (presentation of an existing program or service)
- Skill building, methods or technique (teaching skills or techniques)
- Personal development (targeted at attendees’ personal skill or knowledge development)
- Experiential, interactive, or participatory session

Question 14. Session Format - required response
Is the format of your session a traditional lecture style, participatory or another format? If the latter, please describe:

Question 15. Session Time - required response
Sessions are typically 45 minutes in length (i.e., 35 minutes for your presentation, 10 minutes for questions and answers). Please indicate whether you can present your topic within 45 minutes. If you need a different time frame for your presentation, please indicate your preferred length of time. If you’re proposing to give a workshop, please indicate whether it will be a half- or full-day event:

- Yes, I can present my topic in 45 minutes
• This would be a half-day workshop
• This would be a full-day workshop
• Other: preferred length of time

**Question 16. Presentation Description - required response**

This description will be used on the website and in the on-site program. Delegates will be reading this description and deciding if this session is of interest to them.

Be clear, concise and accurately describe what delegates can expect from your presentation, in 70 words or less. Indicate the purpose of the presentation, what attendees will do in the session (e.g., participate in interactive activities or discussion), the learning that they will walk away with (e.g., information, tools, resources):

**Question 17. Expanded Abstract - required response**

Please provide more detailed information (150-200 words) about your presentation (e.g., the background, methodology, approach). The Committee will use this information to determine if your presentation will be accepted:

**Question 18. Short Summary About Your Presentation - required response**

Summarize your description in 20 words or less. This short summary will be included in the schedule summary:

**Question 19. Presentation Learning Objectives - required response**

Learning objectives of your session are advertised on our website to help attendees know what they will experience and learn from your session. Please include three to five learning objectives for your session (Use words like: identify, examine, implement and practice); for example, after this session, attendees will be able to...

**Question 20. Audience Knowledge Requirements - required response**

Please indicate what level of knowledge would be required for your audience (e.g., Beginner, Intermediate, Advanced).

For Web Accessibility sessions, please use the following guideline to rate your session (e.g., "Introductory" can mean different things depending on whether you’re new to the topic or a web developer):

**Introductory:** You're talking about general or basic concepts, and you won't be displaying the underlying web code.

**Intermediate:** You're talking about more specific web platforms like Drupal and some of the underlying code will be displayed.
**Advanced:** You're talking about very specific topics like ARIA including many coding examples or actively coding.

The audience knowledge requirements of my presentation will be:

**Question 21. Your availability - required response**
Workshops will be scheduled on Tuesday May 24 and Concurrent Sessions will be scheduled on Wednesday May 25 and Thursday 26, 2022. Concurrent Sessions will be scheduled at the conference committee's discretion.

Please indicate any days/times that you are **not** available to present:

**Question 22. Questions, requests, ideas?**
Let us know if you have any questions, require assistance or accommodation, or have a novel idea or thought about the conference:

***

Thank you for your presentation submission for the Accessibility Conference! This is the end of the submission form.

Please save your changes to this document and email it to Shara Inotay (sinotay@uoguelph.ca). All successful applicants will be contacted in March.

If you have any questions, feel free to contact Shara Inotay, Open Learning and Educational Support, University of Guelph.

Email: sinotay@uoguelph.ca